

Danger Assessment & Decision-Making At Access

Calling all gatekeepers! If you are a supervisor or designee who is interested in learning and influencing change at Access, now is your chance to apply to participate in the **2022 ALC: Danger Assessment & Decision-Making at Access**. This annual topic aims to improve consistency, objectivity, and equity in decision-making across regions. This training includes individual work and teamwork focused on assessing for present/likely impending danger at Access and considering how these decisions inform the rest.

Learners can expect to discuss how the assessment of present/likely impending danger supports decision-making at Access and explores how biases influence decision-making. Learners will understand the 4 steps to assess present/likely impending danger, while sharpening and applying their assessment skills to a training case. Learners will test their acquired knowledge as they facilitate the transfer of learning to their agency using WCWPDS resources. Finally, learners will reflect on Chapters 6 & 7 of the CPS Access & IA Standards, which governs the screening and response time decision and make recommendations for state policymakers to consider for improving clarity and implementation at the local level. The robust skills developed during this training will bolster the confidence and abilities of child welfare professionals at this point in the case process.

Join colleagues from your region in this learning opportunity! Participating agencies may send up to 8 teammates who make decisions at Access.

Applied Learning Communities (ALCs) Timeline 2022

Date & Time	Duration	Meeting/Module
March 16 - 23		Applications Open
March 31 - April 4		PDS Proxy Enrolls Agencies
Wednesday, April 6 11 a.m. - 12 p.m. CT	60 min.	Kick-Off Meeting
<i>April 6 - May 3</i> Module 1: Exploring hidden bias & its influence on decision-making		
Wednesday, April 20 10 - 11:15 a.m. CT	75 min.	Community Huddle
<i>May 4 - June 8</i> Module 2: Assessing danger at Access		
Wednesday, May 4 10 - 11:15 a.m. CT	75 min.	Community Huddle
Wednesday, May 11 10 - 11:15 a.m. CT	75 min.	Community Huddle
Wednesday, May 18 10 - 11:15 a.m. CT	75 min.	Community Huddle
Wednesday, May 25 10 - 11:15 a.m. CT	75 min.	Community Huddle
Wednesday, June 8 10 - 11:15 a.m. CT	75 min.	Community Huddle
<i>June 15 - July 13</i> Module 3: Transferring the learning to Home Agency		
Wednesday, July 13 10 - 11:15 a.m. CT	75 min.	Community Huddle
<i>July 13 - September 7</i> Module 4: Practicing policy analysis as a tool to recommend change		
Wednesday, September 7 10 - 11:15 a.m. CT	75 min.	Community Huddle
<i>Sept. 7 - 14</i> Module 5: Wrap up		

* Events are synchronous or asynchronous. Meetings and modules are virtual. ALC participants will earn 18 training hours total spread across six months.

Learning Objectives

Identify biases and their influence on decision-making in child welfare at Access

Define CPS practice expectations outlined in Chapters 6 & 7 of the Child Protective Services Access Standards

Sort the order of decision-making at Access

Articulate the rationale for decisions made at Access to peers

Provide professional feedback on peer decision-making


Educate agency staff on the assessment of Danger at Access

Apply the 7 steps to analyze a policy

Recommend quality improvements to Child Protective Services Access & Initial Assessment Standards, Section 1, Chapters 6 & 7



 Apply now at:
[ALC Application](#)

 Questions? Email us at:
alc@wcpds.wisc.edu